



Feedback Report for Syllabus (2018-19)

This report presents the analyses of the feedback on the courses of MA Economics (CBCS) programme offered by the Department of Economics, MLSU provided by the students, alumni and teachers. The response of the feedback consists of the four options as **Unsatisfactory/ Satisfactory/ Good/Very Good**. The results in this report are extracted from the feedback forms that the students/ teachers/ alumni were asked to fill out.

1. Feedback Received From Students

• Feedback received from M.A 4th sem. Students

Overall, the depth of the course content was highly appreciated by the students and 100 percent students found it good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are "VERY GOOD". All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the extent of syllabus covered in class and unanimously rated it "GOOD". Other positive note is that 100 percent students felt that the benefits derived from the courses are good or very good. They also felt that Skill Course (Advance Economic Analysis with SPSS) is very relevant and essential for them. It helps them in analyzing the data for dissertation.

It has also been observed that most of the students were not satisfied with the paper named "project work-Dissertation" as it requires research aptitude and they have to bear some financial burden in field surveys which they cannot afford. The students are of the opinion that there must be another course to opt in lieu Dissertation.

• Feedback received from M.A 3rd sem. Students

100 percent students rated depth of the course content of all the courses as good or very good. With one accord students rated learning values of the courses "VERY GOOD". All the students are of the opinion that the relevance of additional source material is good or very good. 100 percent students found the syllabus 'adequate' and rated it good or very good. 100 percent students felt that the extent of syllabus

covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses and rated it good or very good.

- **Feedback received from M.A 2nd sem. Students**

Approx. 98 percent students felt that the course content of all the courses is good or very good. Approx. 98 percent students found the extent of coverage of courses good or very good. Approx. 97 percent students are of the opinion that the learning values of the courses are good or very good. Approx. 82 percent students felt that the extent of efforts required by the students is good or very good. Other positive notes were that, Approx. 95 percent students felt that the syllabus is adequate. Approx. 97 percent students found that the benefits derived from the courses are good or very good. Additionally, students were very much satisfied by the courses. They also felt that Skill Course (Economic Analysis with SPSS) is too good and essential for them.

- **Feedback received from M.A 1st sem. Students**

Approx. 96 percent students felt that the course content of all the courses is good or very good. Approx. 94 percent students felt that the extent of coverage of course is good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are "VERY GOOD". Approx. 92 percent students found that the extent of efforts required by students is good or very good. Approx. 87 percent students felt that the syllabus is adequate and rated it as good or very good and rest found it satisfactory. Approx. 89 percent students felt that the extent of syllabus covered in the class is very good or good. Approx. 98 percent students felt that the benefits derived from the courses are good or very good. Additionally, students also commented that the syllabus is good and includes basic concepts required for 1st sem. students.

2. Feedback Received From Teachers

In 2017-18 a through restructuring and revision of syllabus of all courses has been done and a serious attempt was made to make our syllabus and course content compatible with the CBCS system. Overall, the depth of the course content was highly appreciated by the Faculty members and all of them found it good or very good. 100 percent teachers rated benefits derived from the course as very good or good. Syllabus covered in classes is also rated as good or very good by all of them. All the faculty members unanimously appreciated the adequacy of the syllabus and rated it as good or very good. Furthermore, some teachers suggested that Dissertation, which is compulsory for all the students of 4th sem., requires a research aptitude in the students and extra efforts towards that which cannot be expected from all students with different perspectives and interests. Hence this paper should be optional instead of being compulsory. Additionally, a few of them are of the views that the syllabus of Human Resource Management and Managerial Economics can be enriched more.

3. Feedback Received From Alumni

Overall, the depth of the course content was highly appreciated by the students and approx. 97 percent students found it good or very good. A good thing to highlight is that approx. 95 percent students felt that the learning values of the courses offered are good or very good. Approx. 90 percent students are of the opinion that the syllabus is adequate. Furthermore, the students appreciated the extent of syllabus covered in class and approx. 94 percent among them rated it good or very good. Other positive notes were that approx. 98 percent students felt that the benefits derived from the courses are good or very good. Approx. 92 percent students felt that the extent of efforts required by the students is good or very good. Approx. 92 percent felt that the courses are applicable to real life situation. One among the alumni suggested that the syllabus should be career oriented rather than data dealing. They also appreciated the Research Methodology and Skill Courses (Economic Analysis with SPSS) offered by the Department in the new syllabus. They felt these courses are essential to increase the employability of students in the present scenario.

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Feedback Report for Syllabus (2019-20)

1. Feedback received from students:

The students are the most important stakeholders of Higher Education System. Their feedback is most valuable since they are direct beneficiaries of it. The Department of Economics always tries to incorporate the suggestions given by students to enrich the syllabus. This report is about the feedback collected from students in the year 2019-20 about the syllabus.

1. Feedback received from M.A 4th sem. Students

The Department of Economics collected the feedback from 9 out of 11 students enrolled in M.A 4th sem., for all the courses offered by the University. 100% students rated depth of the course content of all the courses as good or very good. Approx. 90% students felt that the syllabus is Adequate whereas 10% are satisfied with it. Approx. 85% students rated benefits derived from the course are good or very good. Approx. 90% students felt that the extent of syllabus covered in class was good or very good. Students suggested that dissertation is useful for those students who want to build their career in research so it should be made optional instead of core course. 85 percent students found that all courses are relevant and skill courses are relevant and useful .

2. Feedback received from M.A 3rd sem. Students

The Department of Economics collected the feedback from 9 out of 11 students enrolled in M.A 3rd sem., for all the courses offered by the University. Approx. 98% students rated depth of the course content of all courses as good or very good. Approx. 86% students rated benefits derived from the course are good or very good and rest 14% were satisfied with it. Approx. 96% students felt that the extent of syllabus covered in the class was good or very good.

3. Feedback received from M.A 2nd sem. Students

The Department of Economics received feedback from 7 students enrolled in M.A 2nd sem., for all the courses offered by the University. 100% students rated depth of the course content as good or very good. Approx. 100% students rated benefits derived from the course are good or very good. Approx. 92% students felt that the extent of syllabus covered in the class was good or very good. Approx. 98% students found that the syllabus is adequate and rated it as good or very good. Approx. 96% students rated extent of coverage of course as good or very good. Skill course (Basic Analysis with SPSS) were also found useful by 100 percent students and 71.5 said that its applicability is very high and useful for employability.

4. Feedback received from M.A 1st sem. Students

The Department of Economics received feedback from 7 students enrolled in M.A 1st sem., for all the courses offered by the University. Approx. 93% students rated depth of the course content as good or very good and rest 7% felt that it should be enriched further. Approx. 98% students rated benefits derived from the course as good or very good. Approx. 90% students felt that the extent of syllabus covered in the class was good or very good. Approx. 98% students found that the syllabus is adequate and rated it as good or very good. Approx. 98% students rated extent of coverage of course as good or very good.

2. Feedback received from teachers:

In 2016-17 a through restructuring and revision of syllabus of all courses has been done. We made a serious attempt to make our syllabus and course content compatible with the CBCS system. 100% Teachers found that the Depth of the course content is very good or good. 100% teachers rate benefits derived from the course as very good or good. Syllabus covered in classes is also rated as good or very good by all the teachers. The syllabus is found adequate by all the teachers and is rated good or very good by all of them.

Some suggestions given by the teachers are:

1. Dissertation, which is compulsory for all the students of 4th sem., requires a research aptitude in the students and extra efforts towards that which cannot be expected from all students with different perspectives and interests. Hence this paper should be optional instead of being compulsory.
2. Syllabus of Human Resource Management and Managerial Economics can be enriched more.

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6/2/2020

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Feedback Report (2021-22) of UG (Honours)

Feedback Received From Students:-

This report analyses the feedback on the courses of BA Economics offered by the Department of Economics, MLSU, provided by the students. The response of the feedback consists of the four options as **Unsatisfactory/ Satisfactory/ Good/Very Good**. The results in this report are extracted from the feedback forms that the students & teachers were asked to fill out.

1. Feedback received from B.A 1st Year Students

We have collected the feedback from 11 students of B.A. (Honours) 1st Year. Overall, the depth of the course content was highly appreciated by the students and 70 percent students found it good or very good. A good thing to highlight is that 90 percent students felt that the learning values of the courses offered are **"VERY GOOD"**. All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the Adequacy of syllabus and unanimously rated it as very good. Other positive notes were that 88 percent students felt that the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

2. Feedback received from B.A 2nd Year Students

We have collected the feedback from 07 students of B.A. (Honours) 2nd Year. 75 percent students rated benefits derived from the course as very good, depth of the course content of all the courses as good or very good and depth of the course content as very good. With one accord students rated learning values of the courses **"VERY GOOD"**. All the students are of the opinion that the relevance of additional source material is good or very good. 80 percent students found the syllabus 'adequate' and rated it good or very good.

3. Feedback received from B.A 3rd Year Students

We have collected the feedback from 10 students of B.A. (Honours) 3rd Year. Overall, the Applicability of the syllabus to real life situations was highly appreciated by the students and 90 percent students found it **"Very good"**. 85 percent students felt that the Clarity and relevance of textual reading materials, learning value (in terms of knowledge, concept, manual skill, analytical abilities and broadening perspectives) is good or very good. 78 percent students felt that the extent of syllabus covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

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Feedback Report (2021-22) of UG (Pass Course)

Feedback Received From Students:-

This report analyses the feedback on the courses of BA Economics offered by the Department of Economics, MLSU, provided by the students. The response of the feedback consists of the four options as **Unsatisfactory/ Satisfactory/ Good/Very Good**. The results in this report are extracted from the feedback forms that the students & teachers were asked to fill out.

1. Feedback received from B.A 1st Year Students

We have collected the feedback from 40 students of B.A. 1st Year. Overall, the depth of the course content was highly appreciated by the students and 80 percent students found it good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are “**VERY GOOD**”. All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the Adequacy of syllabus and unanimously rated it as very good. Other positive notes were that 90 percent students felt that the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

2. Feedback received from B.A 2nd Year Students

We have collected the feedback from 35 students of B.A. 2nd Year. 90 percent students rated benefits derived from the course as very good, depth of the course content of all the courses as good or very good and depth of the course content as very good. With one accord students rated learning values of the courses “**VERY GOOD**”. All the students are of the opinion that the relevance of additional source material is good or very good. 100 percent students found the syllabus ‘adequate’ and rated it good or very good.

3. Feedback received from B.A 3rd Year Students

We have collected the feedback from 25 students of B.A. 3rd Year. Overall, the Applicability of the syllabus to real life situations was highly appreciated by the students and 100 percent students found it “**Very good**”. 75 percent students felt that the Clarity and relevance of textual reading materials, learning value (in terms of knowledge, concept, manual skill, analytical abilities and broadening perspectives) is good or very good. 90 percent students felt that the extent of syllabus covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses, Extend of Syllabus Covered in Class and Extend of Effort Required by Students and rated it good or very good.

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Feedback Report (2021-22) of PG Level

1. Feedback Received From Students:

This report analyses the feedback on the courses of MA Economics (CBCS) offered by the Department of Economics, MLSU, provided by the students and teachers. The response of the feedback consists of the four options as **Unsatisfactory/Satisfactory/Good/Very Good**. The results in this report are extracted from the feedback forms that the students & teachers were asked to fill out.

1. Feedback received from M.A 4th sem. Students

We have collected the feedback of 8 students from M.A. 4th semester, for all the papers offered by the department. Overall, the depth of the course content was highly appreciated by the students and 100 percent students found it good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are **"VERY GOOD"**. All the students are of the opinion that the syllabus is adequate and rated it as good or very good. Furthermore, the students appreciated the extent of syllabus covered in class and unanimously rated it as good or very good. Other positive notes were that 100 percent students felt that the benefits derived from the courses are good or very good.

2. Feedback received from M.A 3rd sem. Students

We have collected the feedback of 9 students from M.A. 3rd semester, for all the papers offered by the department. 100 percent students rated depth of the course content of all the courses as good or very good. With one accord students rated learning values of the courses **"VERY GOOD"**. All the students are of the opinion that the relevance of additional source material is good or very good. 100 percent students found the syllabus 'adequate' and rated it good or very good. 100 percent students felt that the extent of syllabus covered in class is good or very good. Additionally, all the students appreciated the benefits derived from the courses and rated it good or very good.

3. Feedback received from M.A 2nd sem. Students

We have collected the feedback of 8 students from M.A. 2nd semester, for all the papers offered by the department. Overall, the depth of the course content was highly appreciated by the students and 100 percent students found it **"Very good"**. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are good or very good. Approx. 89 percent students felt that the relevance of additional source material as **"Good"**. Other positive notes were that, Approx. 97 percent students felt that the syllabus is adequate. Approx. 97 percent students found that the applicability of the syllabus to the real world is good or very good.

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4. Feedback received from M.A 1stsem. Students

We have collected the feedback from 11 students out of 24 students enrolled in M.A.1st semester, for all the courses offered by the department. 100 percent students felt that the course content of all the courses are very good. Approx. 98 percent students felt that the extent of coverage of course, Applicability to real life situations & adequacy of syllabus are good or very good. A good thing to highlight is that 100 percent students felt that the learning values of the courses offered are “**VERY GOOD**”. Approx. 88 percent students found that the extent of efforts required by students is good or very good. Approx. 100 percent students felt that the extent of syllabus covered in the class is very good or good.

2. Feedback Received from Teachers:

Overall, the depth of the course content was highly appreciated by the Faculty members and all of them found it good or very good. 100 percent teachers rated benefits derived from the course as very good or good. Syllabus covered in classes is also rated as good or very good by all of them. All the faculty members unanimously appreciated the adequacy of the syllabus and rated it as good or very good. Furthermore, 100 percent students felt that the course content of all the courses, learning values & relevance of textual reading material are very good.

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